

# **La Villa Middle School**

## **Campus Improvement Plan**

### **2018-2019**



El distrito escolar de La Villa no discrimina según la raza, religión, color, origen de nacionalidad, sexo, o incapacidad para suministrar servicios, actividades, o programas educativos.  
La Villa Independent School District does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing educational services, activities, and programs.

# La Villa Middle School

## **School Board of Trustees**

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*Sandie Mayorga—English*

*Yvonne Zerda—Mathematics*

## **Non-Teacher Professional**

*Chairperson*

### **Parent**

*Claudia Casas*

## **Business Representative**

## **Campus Administration**

*Mr. Paul Abundez*

## **Teachers**

Mary Contreras, Special Education

Jimmy Cuellar, 8<sup>th</sup> Math

Jesus Garcia, Band

Cecilia Garza, 7<sup>th</sup> & 8<sup>th</sup> Science Teacher

Gloria Gomez, Dyslexia

Marlene Hinojosa, 6<sup>th</sup> ELA

Sandie Mayorga, 8<sup>th</sup> ELA

Richard Kretz, PE, Health

Larios, Adriana, 6<sup>th</sup> English

Ortiz, Max, 7<sup>th</sup> and 8<sup>th</sup> Social Studies

Monica Rodriguez, 6<sup>th</sup> Social Studies

Yvonne Zerda, 6<sup>th</sup> Math, 7<sup>th</sup> Reading

## **Instructional Support Staff**

Maggie Cantu, Hermina Contreras, Irene Ramirez

## **Support Staff**

Maricela Guajardo, Campus Administration's Secretary

Georgina Nunez, Front Office Secretary

## **Custodial Staff**

Mr. Miguel Luna

Mrs. Viola Villarreal

## **Food Services**

Mary Garza, Food Service Director

Rosa Martinez Beatriz Leandro

## **La Villa Middle School**

### **Mission**

**La Villa Middle School will lay the foundation by instilling a college going culture that will pave the way for our students as they progress to high school and postsecondary educational opportunities so that all students achieve a degree or specific credential that will lead them to a meaningful and rewarding career.**

### **Vision**

**La Villa Middle Schools vision is to ensure that students acquire the necessary knowledge through rigorous instruction that will fully prepare them both academically and with the necessary 21<sup>st</sup> Century skills to allow them to excel and succeed in our high stakes world.**

### **Motto**

**Character Counts!**

## Campus Goals and Objectives

<p style="text-align: center;"><b>Campus Goal 1</b></p> <p><b>LVMS students will receive a <i>quality educational experience</i> that prepares them for the real world.</b></p> <p>Objective 1: The district will implement a high quality educational program that <i>improves the academic achievement</i> of all La Villa students.</p> <p>Objective 2: The district will increase <i>the level of student engagement</i> in the learning process.</p> <p>Objective 3: The district will ensure students have the opportunity to participate in outstanding <i>leadership, competitive, and career training initiatives</i>.</p> <p>Objective 4: The district will retain and recruit highly qualified teachers.</p>	<p style="text-align: center;"><b>Campus Goal 3</b></p> <p><b>LVMS will strengthen relationships through a variety of <i>communication</i> methods with key stakeholders in an effort to achieve student excellence.</b></p> <p>Objective 1: The district will utilize <i>technology to enhance communication</i> with all stakeholders.</p> <p>Objective 2: The district will enhance the <i>quality of parental involvement</i> activities.</p> <p>Objective 3: The district will promote <i>positive and effective communication</i> with the board and community.</p> <p>Objective 4: The district will promote <i>positive working and learning relationships</i> among students, staff, parents, and community stakeholders.</p>
<p style="text-align: center;"><b>Campus Goal 2</b></p> <p><b>LVMS will provide students and staff with a safe and positive environment conducive to learning.</b></p> <p>Objective 1: The district will ensure that all <i>buildings and grounds are clean</i> and maintained.</p> <p>Objective 2: The district will ensure a <i>safe and nurturing school environment</i> for all students and staff.</p>	<p style="text-align: center;"><b>Campus Goal 4</b></p> <p><b>LVMS will demonstrate responsible fiscal management while increasing the districts fund balance.</b></p> <p>Objective 1: The district will <i>effectively utilize local, state, and federal funds</i> to improve the educational opportunities for students and staff.</p>



**La Villa Middle School**  
**Campus Improvement Plan 2018-2019**

***Campus Goal 1***

**La Villa Middle students will receive a quality education experience that prepares them for the real world.**

**La Villa Middle School  
Campus Improvement Plan  
2018-2019**

**Campus Goal 1- Quality Education: LVMS students will receive a quality educational experience that prepares them for the real world.**

**Objective 1: LVMS will implement a high quality educational program that improves the academic achievement of La Villa students.**

Objectives	Measureable Evidence		Activities	Resources	Interim Timelines	Follow-Up Activities
La Villa ISD staff will implement high quality educational programs that improve the academic achievement of all La Villa Middle School Students	100% of the teachers will meet the highly qualified requirements in all areas.	1	Verify that all current and new teachers meet the highly qualified requirements as per the PR 1500 Report.	Materials: -ESSA Guidelines -SBEC Certificates -Certification Audit -ESL Certification  Fiscal: Title I, State Comp., Grant Funding if applicable  Personnel: Central Office Staff	Summer Hiring 2018  Nov. 2018 – Highly Qualified Reporting  Feb. 2019 –Review all staff recommendations if needed and presented to Superintendent.	Failure to meet highly qualified requirements will drive the need to review systems and adjust them to ensure future compliance.
La Villa ISD staff will implement high quality educational programs that improves the academic achievement of La Villa Middle School Students	100% of new teachers to the profession will be assigned a mentor.	2	Continue the teacher/mentor system to assist new staff members in assimilation into the district and /or the teaching profession.	Materials: -Mentorships Guidelines -Mentorship Program -Region 1 Mentor Program  Fiscal: Title I, State Comp., Grant Funding if applicable  Personnel: -Dean of Instruction -Central Office Staff	August 2018  Assignment of Mentors	October 2018 January 2019  Review the Mentoring Process and adjust as necessary.  May 2019 Review the Mentoring Process and make improvements for the upcoming school year

**La Villa Middle School  
Campus Improvement Plan  
2018-2019**

**Campus Goal 1- Quality Education: LVMS students will receive a quality educational experience that prepares them for the real world.**

**Objective 2: La Villa Middle School will increase the level of student engagement in the learning process.**

Benchmark	Measureable Evidence	Activities	Resources	Interim Timelines	Follow-Up Activities	
The students will increase their passing rates of all STAAR assessments taken.	<b>Writing:</b> The passing percentage of students taking state writing assessments will increase from 76% to 80%. In reading,	1	The district will continue implementing the Region One TEKS Resource System, the South Texas Curriculum Project as guiding instruments for instruction and the Lead4Ward program.	Materials: <ul style="list-style-type: none"> <li>• Computers with Internet Access</li> <li>• DMAC Scanner/Forms Reports</li> <li>• Teacher usernames and passwords</li> <li>• Region 1 Training</li> </ul> Fiscal: Title I, State Comp. Grant Funding if applicable  Personnel: -Campus Leadership Team (CLT) -District Support Services	Initial: August Staff Training  Interim: Fall 2018 –Utilize STAAR resources and writing interventions, Mini Benchmarks, Benchmarks and STARR Camp.  Final: Summer school recommendations for students in need of additional interventions.	Ongoing adjustments as needed to improved student performance based on the data of all assessment used to measure student improvement.
		2	Staff will utilized the following resources to clarify STAAR testing objectives: <ul style="list-style-type: none"> <li>• STAAR Information Booklets</li> <li>• Test Blueprints</li> <li>• Released Tests</li> </ul>	Materials: <ul style="list-style-type: none"> <li>• Release Tests</li> <li>• Blueprints</li> <li>• Information booklets</li> </ul> Personnel: -Campus Administration	Interim: Fall 2018 –Utilize STAAR resources and writing interventions	Ongoing adjustments as needed to improved student performance.



		3	The district will coordinate district-wide writing benchmark testing and will utilize the DMAC program to analyze student performance, and mini-benchmarks to be held every six weeks.	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>DMAC Scanner/Forms Reports</li> </ul> <p><b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable</p> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>Campus Administration</li> </ul>	Throughout the year for testing events.	Ongoing adjustments as needed to improved student performance.
		4	<p>The following writing interventions will be utilized to address students in need of academic interventions:</p> <ul style="list-style-type: none"> <li>Empowering Writers – Supplemental Curriculum</li> <li>Writing across the curriculums</li> <li>Small Group Instruction</li> <li>Targeted Focused Instruction</li> <li>Tutorials</li> <li>STAAR Master</li> <li>Instructional Tutors</li> <li>TNT Phase II STARR</li> <li>Workshops/conferences to assist all stakeholders</li> </ul>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>Empowering Writers – Supplemental Curriculum</li> <li>Composition Notebooks</li> <li>Supplemental Curriculum</li> <li>Motivation Writing TE and Student Books</li> <li>Other resources as recommended by staff</li> </ul> <p><b>Fiscal:</b> Title I State Comp. Grant Funding</p> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>Campus Administration</li> <li>Teachers</li> </ul>	Throughout the school year.	Ongoing adjustments as needed to improved student performance.

		<p>5 Staff will attend staff development in the following areas:</p> <ul style="list-style-type: none"> <li>• Empowering Writers</li> <li>• Writing Academy</li> <li>• TEKS Resource System</li> <li>• Lead4Ward</li> <li>• Mindplay</li> <li>• Explicit Direct Instruction</li> <li>• Local, Regional and State Conferences</li> </ul>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Empowering Writers – Supplemental Curriculum</li> <li>• The Writing Academy – Supplemental Curriculum</li> <li>• Motivation Writing TE and Student Books</li> <li>• Composition notebooks</li> <li>• Folders</li> </ul> <p><b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable</p> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> <li>• District Personnel</li> </ul>		
	<p><b>Science:</b> The passing percentage of students taking state science assessments will increase from 58% to 70%.</p>	<p>1 LVMS will continue implementing the Region One TEKS Resource System and South Texas Curriculum Project as guiding instruments for instruction.</p>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Computers with Internet Access</li> <li>• DMAC Scanner/Forms Reports</li> <li>• Test Key Worksheets</li> </ul> <p><b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable</p> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus Administration</li> </ul>	<p>Initial: August Staff Training</p> <p>Interim: Fall 2018 –Utilize STAAR resources and science interventions</p> <p>Final: Summer school recommendations for students in need of additional interventions.</p>	<p>Ongoing adjustments as needed to improved student performance.</p>

				<ul style="list-style-type: none"> <li>• Teachers</li> </ul>		
		2	<p>Staff will utilize the following resources to clarify STAAR testing objectives:</p> <ul style="list-style-type: none"> <li>• STAAR Information Booklets</li> <li>• Test Blueprints</li> <li>• Released Tests</li> <li>• IXL</li> <li>• Mindplay</li> <li>• TWIST</li> <li>• TNT</li> <li>• Lead4Ward</li> </ul>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Release Tests</li> <li>• Blueprints</li> <li>• Information booklets</li> </ul> <p>Personnel:</p> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> </ul>	Interim: Fall 2018 –Utilize STAAR resources and science interventions	Ongoing adjustments as needed to improve student performance.
		3	<p>The district will coordinate district-wide science benchmark testing and will utilize the DMAC program to analyze student performance.</p>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Computers with Internet Access</li> <li>• DMAC Scanner/Forms Reports</li> <li>• Test Key Worksheets</li> </ul> <p><b>Fiscal:</b> Title I, State Comp. Grant Funding</p> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> <li>• Dean of Instruction</li> </ul>	Throughout the year for testing events.	Ongoing adjustments as needed to improve student performance.
		4	<p>The following science interventions will be utilized to address students in need of academic interventions:</p> <ul style="list-style-type: none"> <li>• Science Labs</li> <li>• Supplemental Resources</li> <li>• Targeted Focused Instruction</li> <li>• Small Group Instruction</li> <li>• Tutorials</li> <li>• Instructional Tutors</li> <li>• Computer Generated Software Programs</li> </ul>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Curriculum Resources</li> </ul> <p><b>Fiscal:</b> Title I, State Comp., Grant Funding if applicable</p> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus</li> </ul>	Throughout the school year.	Ongoing adjustments as needed to improve student performance.

			<ul style="list-style-type: none"> <li>• IXL</li> <li>• Mindplay</li> <li>• Other Science Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Teachers</li> <li>• Dean of Instruction</li> </ul>		
		5	<p>Staff will attend staff development and conferences to impact instruction.</p> <ul style="list-style-type: none"> <li>• Region 1</li> <li>• Local, Regional and State Conferences</li> </ul>	<p><b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable</p> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> <li>• Dean of Instruction</li> </ul>	Interim: Fall 2018	
	<p><b>Social Studies:</b> The passing percentage of students taking state social studies assessments will increase from 16% to 70%.</p>	1	<p>LVMS will continue implementing the Region One TEKS Resource System and South Texas Curriculum Project as guiding instruments for instruction.</p>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Computers with Internet Access</li> <li>• DMAC Scanner/Forms Reports</li> <li>• Test Key Worksheets</li> </ul> <p><b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable</p> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> <li>• District Personnel</li> </ul>	<p>Initial: August Staff Training</p> <p>Interim: Fall 2018 –Utilize STAAR resources and social studies interventions</p> <p>Final: Summer school recommendations for students in need of additional interventions.</p>	<p>Ongoing adjustments as needed to improved student performance.</p>
		2	<p>Staff will utilized the following state resources to clarify STAAR testing objectives:</p> <ul style="list-style-type: none"> <li>• STAAR Information Booklets</li> <li>• Test Blueprints</li> <li>• Released Tests</li> </ul>	<p><b>Materials:</b> Release Tests Blueprints Information booklets Supplemental Materials</p>	Interim: Fall 2018 –Utilize STAAR resources and social studies interventions.	<p>Ongoing adjustments as needed to improved student performance.</p>

			<ul style="list-style-type: none"> <li>• Exploros</li> <li>• STAAR Camp</li> <li>• Instructional Tutors</li> <li>• Other Social Studies Resources</li> <li>• Lead4Ward</li> <li>• SS Exploros</li> </ul>	<b>Personnel:</b> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> <li>• District Personnel</li> </ul>		
		3	The district will coordinate district-wide social studies benchmark testing and will utilize the DMAC program to analyze student performance.	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Computers with Internet Access</li> <li>• DMAC Scanner/Forms Reports</li> <li>• Test Key Worksheets</li> </ul> <b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable	Throughout the year for testing events.	Ongoing adjustments as needed to improved student performance.
		4	The following social studies interventions will be utilized to address students in need of academic interventions: <ul style="list-style-type: none"> <li>• Current Events</li> <li>• Newspapers</li> <li>• Supplemental Resources</li> <li>• Targeted Focused Instruction</li> <li>• Small Group Instruction</li> <li>• Tutorials</li> <li>• Computer Generated Software Programs</li> <li>• Instructional Tutors</li> <li>• Scholastic Magazine</li> </ul>	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Curriculum Resources</li> </ul> <b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable	Throughout the school year.	Ongoing adjustments as needed to improved student performance.

			<ul style="list-style-type: none"> <li>• Mindplay</li> <li>• SS Exploros</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>		
		5	<p>Teachers will attend staff development and conferences to impact instruction.</p> <ul style="list-style-type: none"> <li>• All Applicable Textbook Training</li> <li>• Local, Regional and State Conferences</li> </ul>	<p><b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable</p> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> <li>• District Personnel</li> </ul>	Interim: Fall 2018	
	<b>Math:</b> The passing percentage of students taking state math assessments will increase from 80% to 85%.	1	<p>LVMS will continue implementing the Region One TEKS Resource System and South Texas Curriculum Project as guiding instruments for instruction.</p>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Computers with Internet Access</li> <li>• DMAC Scanner/Forms Reports</li> <li>• Test Key Worksheets</li> </ul> <p><b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable</p> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> <li>• Dean of Instruction</li> </ul>	<p>Initial: August Staff Training</p> <p>Interim: Fall 2018–Utilize STAAR resources and math interventions</p> <p>Final: Summer school recommendations for students in need of additional interventions.</p>	Ongoing adjustments as needed to improved student performance.
		2	<p>LVMS will utilized the following state resources to clarify STAAR testing objectives:</p> <ul style="list-style-type: none"> <li>• STAAR Information Booklets</li> <li>• Test Blueprints</li> <li>• Released Tests</li> <li>• Lead4Ward</li> </ul>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Release Tests</li> <li>• Blueprints</li> <li>• Information booklets</li> </ul>	Interim: Fall 2018 –Utilize STAAR resources and math interventions.	Ongoing adjustments as needed to improved student performance.

				<b>Personnel:</b> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> </ul>		
		3	<p>LVMS will coordinate district-wide math benchmark testing and will utilize the DMAC program to analyze student performance.</p>	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Computers with Internet Access</li> <li>• DMAC Scanner/Forms Reports</li> <li>• Test Key Worksheets</li> </ul> <b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable	Throughout the year for testing events.	Ongoing adjustments as needed to improved student performance.
		4	<p>The following math interventions will be utilized to address students in need of academic interventions:</p> <ul style="list-style-type: none"> <li>• Supplemental Resources</li> <li>• Targeted Focused Instruction</li> <li>• Small Group Instruction</li> <li>• Tutorials</li> <li>• Computer Generated Software Programs</li> <li>• Mindplay</li> <li>• STAAR Camp</li> <li>• Instructional Tutors</li> <li>• Other Math Resources</li> </ul>	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Curriculum Resources</li> </ul> <b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable	Throughout the school year.	Ongoing adjustments as needed to improved student performance.
		5	Teachers will attend staff development and conferences to impact instruction.	<b>Fiscal:</b> Title I, State Comp.	Interim: Fall 2018	

		<ul style="list-style-type: none"> <li>• CAMT (Conference for Math Teachers)</li> <li>• Local, Regional, and State Conferences</li> </ul>	Grant Funding if applicable <b>Personnel:</b> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> </ul>		
	<b>Reading/ELA:</b> The passing percentage of students taking state reading/ELA assessments will increase from 76% to 82%.	1 LVMS will continue implementing the Region One TEKS Resource System and South Texas Curriculum Project as guiding instruments for instruction.	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Computers with Internet Access</li> <li>• DMAC Scanner/Forms Reports</li> <li>• Test Key Worksheets</li> </ul> <b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable <b>Personnel:</b> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> </ul>	Initial: August Staff Training  Interim: Fall 2018 –Utilize STAAR resources and writing interventions  Final: Summer school recommendations for students in need of additional interventions.	Ongoing adjustments as needed to improved student performance.
		2 LVMS will utilized the following resources to clarify STAAR testing objectives: <ul style="list-style-type: none"> <li>• STAAR Information Booklets</li> <li>• Test Blueprints</li> <li>• Released Tests</li> <li>• Supplemental Resources</li> <li>• Targeted Focused Instruction</li> <li>• Small Group Instruction</li> <li>• Tutorials</li> <li>• Computer Generated Software Programs</li> <li>• IXL</li> <li>• Mindplay</li> <li>• STAAR Camp</li> <li>• Instructional Tutors</li> <li>• Other ELA Resources</li> </ul>	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Release Tests</li> <li>• Blueprints</li> <li>• Information booklets</li> </ul> <b>Personnel:</b> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> <li>• District Personnel</li> </ul>	Interim: Fall 2018 –Utilize STAAR resources and Reading/ELA interventions.	Ongoing adjustments as needed to improved student performance.
		3 The district will coordinate district-wide Reading/ELA benchmark testing and will utilize the DMAC program to analyze student performance.	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Computers with Internet Access</li> </ul>	Throughout the year for testing events.	Ongoing adjustments as needed to improved student



				<ul style="list-style-type: none"> <li>• DMAC Scanner/Forms Reports</li> <li>• Test Key Worksheets</li> </ul> <p><b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable</p> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> <li>• Dean of Instruction</li> </ul>		performance.
		4	<p>The following Reading/ELA interventions will be utilized to address students in need of academic interventions:</p> <ul style="list-style-type: none"> <li>• AR Program</li> <li>• Supplemental Resources</li> <li>• Targeted Focused Instruction</li> <li>• Small Group Instruction</li> <li>• Tutorials</li> <li>• Computer Generated Software Programs</li> <li>• DEAR Time</li> <li>• Study Island</li> <li>• AR Incentives</li> <li>• Mindplay</li> <li>• STAAR Camp</li> <li>• Instructional Tutors</li> <li>• Other ELA Resources</li> </ul>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Curriculum Resources</li> </ul> <p><b>Fiscal:</b> Title I, State Comp. Grant Funding if applicable</p> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Teachers</li> <li>• Dean of Instruction</li> </ul>	Throughout the school year.	Ongoing adjustments as needed to improved student performance.

<p>The district will provide student support services for the special population subgroups.</p>	<p><b>Special Pops:</b> The students from the following special populations will increase in their academics.</p>	<p>1</p>	<p>LVMS will provide resources necessary for the assessment of student academic progress. The DMAC program will be utilized to assess student academic performance by the following student subgroups:</p> <ul style="list-style-type: none"> <li>• At Risk</li> <li>• Bilingual/ESL</li> <li>• Gifted/Talented</li> <li>• Migrant</li> <li>• Special Education</li> <li>• Section 504</li> <li>• CTE</li> <li>• Scantron for Data Analysis</li> </ul>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• TEKS Resource System</li> <li>• South Texas Curriculum Project</li> <li>• STAAR EOC Resources</li> <li>• Supplemental Resources</li> </ul>	<p>August 2018 Special Pops Initiatives</p> <p>Formally assess every six weeks and at benchmark times.</p> <p>Evaluate Programs at</p> <p>MOY – Dec. 2018</p> <p>EOY – June 2019</p> <p>Make recommendations for improvements.</p>	<p>Ongoing adjustments made based on available data.</p> <p>Summative Evaluation:</p> <ul style="list-style-type: none"> <li>-STAAR/EOC results</li> <li>-Graduation Rates</li> <li>-Completion Results</li> <li>-TELPAS</li> </ul>
	<p><b>At-Risk</b> The percentage of At-Risk students passing will be the following:</p> <p>Reading/ELA 76% to 85%</p> <p>Math 80% to 85%</p> <p>Science 58% to 70%</p> <p>Social Studies: 16% to 70%</p>	<p>2</p>	<p>The following Supplemental services/conferences will be implemented to assist staff in addressing the unique needs of all special population subgroups:</p> <ul style="list-style-type: none"> <li>• At – Risk:</li> <li>• Homeless Services</li> <li>• Tutoring</li> <li>• Software programs, i.e....Mind Play to improve reading</li> <li>• Dyslexia Support Services</li> <li>• Small Group Instruction</li> <li>• Flexible Scheduling</li> <li>• Instructional Aides</li> <li>• Transitional/behavior classroom assistance</li> <li>• ACET Conference</li> <li>• State and National Conference</li> <li>• AIE Conference</li> <li>• Mid-Winter Conference</li> <li>• Law Conferences</li> <li>• TASSP Conferences</li> <li>• TASPAs Conferences</li> <li>• Research-based conferences</li> <li>• Local, Regional, State and National Conferences</li> </ul>	<p><b>Fiscal:</b> State Comp.</p> <p>Personnel:</p> <ul style="list-style-type: none"> <li>• Campus Leadership Team (CLT)</li> <li>• Teachers</li> <li>• Campus Administration</li> <li>• Dean of Instruction</li> </ul>	<p>August 2018 Special Pops Initiatives</p> <p>Formally assess every six weeks and at benchmark times.</p> <p>Evaluate Programs at</p> <p>MOY – Dec. 2018</p> <p>EOY – June 2019</p> <p>Make recommendations for improvements.</p>	<p>Ongoing adjustments made based on available data.</p> <p>Summative Evaluation:</p> <ul style="list-style-type: none"> <li>-STAAR/EOC results</li> <li>-Graduation Rates</li> <li>-TELPAS</li> <li>-Completion Results</li> </ul>
	<p><b>Bilingual/ESL</b> The % of Bilingual/ESL</p>	<p>3</p>	<p><b>Bilingual/ESL:</b></p> <ul style="list-style-type: none"> <li>• Early Exit Transitional Model</li> <li>• SIOP Training</li> </ul>	<p><b>Fiscal:</b> Title II – LEP Funds</p>	<p>August 2018 Special Pops Initiatives</p>	<p>Ongoing adjustments made based on available</p>

<p>students passing will be the following:</p> <p>Reading/ELA 32% to 70%</p> <p>Math 43% to 70%</p> <p>Science 29% to 70%</p> <p>Social Studies: 60% to 70%</p>		<ul style="list-style-type: none"> <li>• LPAC Training for staff</li> <li>• ELPS Training</li> <li>• TELPAS Training</li> <li>• Computer Assisted Software Programs to target areas of need</li> <li>• Small Group Instruction</li> <li>• Tutoring</li> <li>• ACET Conference</li> <li>• State and National Conference</li> <li>• AIE Conference</li> <li>• Mid-Winter Conference</li> <li>• Law Conferences</li> <li>• TASSP Conferences</li> <li>• TASP A Conferences</li> <li>• Research-based conferences</li> <li>• Local, Regional, State and National Conferences</li> </ul>	<p><b>Personnel:</b> Campus Administration</p> <p>Campus Leadership Team (CLT)</p> <p>Teachers</p> <p>Dean of Instruction</p>	<p>Formally assess every six weeks and at benchmark times.</p> <p>Evaluate Programs at</p> <p>MOY – Dec. 2018</p> <p>EOY – June 2019</p> <p>Make recommendations for improvements.</p>	<p>data.</p> <p>Summative Evaluation:</p> <p>-STAAR/EOC results</p> <p>-Graduation Rates</p> <p>-TELPAS</p> <p>-Completion Results</p>
<p><b>Gifted &amp; Talented:</b></p> <p>The percentage of GT students passing will be the following:</p> <p>Reading/ELA 91% to 100%</p> <p>Math 75% to 100%</p> <p>Science 87% to 100%</p> <p>Social Studies: 100% (Remains)</p>	<p>4</p>	<p><b>Gifted &amp; Talented:</b></p> <ul style="list-style-type: none"> <li>• Enrichment activities that go above what is currently taught to all students.</li> <li>• Javis/Kretz Model</li> <li>• Journalism Class</li> <li>• Additional resources, materials, technology and supplies to further enrich the program</li> </ul>	<p><b>Fiscal:</b></p> <p>GT Funds</p> <p><b>Personnel:</b> Campus Administration</p> <p>Region One Support Staff</p> <p>Campus Leadership Team (CLT)</p> <p>Dean of Instruction</p> <p>Teachers</p>	<p>August 2018 Special Pops Initiatives</p> <p>Formally assess every six weeks and at benchmark times.</p> <p>Evaluate Programs at</p> <p>MOY – Dec. 2018</p> <p>EOY – June 2019</p> <p>Make recommendations for improvements</p>	<p>Ongoing adjustments made based on available data.</p> <p>Summative Evaluation:</p> <p>-STAAR/EOC results</p> <p>-Graduation Rates</p> <p>-TELPAS</p> <p>-Completion Results</p>
<p><b>Migrant:</b></p> <p>The percentage of migrant students passing will be</p>	<p>5</p>	<p><b>Migrant:</b></p> <ul style="list-style-type: none"> <li>• Priority for Service Tracking for Intervention purposes Migrant Academic Camps</li> <li>• Migrant Leadership Clubs</li> <li>• Achiever Software Program</li> <li>• Migrant School Supplies</li> </ul>	<p><b>Fiscal:</b></p> <p>Title I Migrant</p>	<p>August 2018 Special Pops Initiatives</p> <p>Formally assess every six weeks and at benchmark times.</p>	<p>Ongoing adjustments made based on available data.</p>

<p>the following:</p> <p>Reading/ELA 32% to 70%</p> <p>Math 43% to 70%</p> <p>Science 29% to 70%</p> <p>Social Studies: 60% to 75%</p>		<ul style="list-style-type: none"> <li>• Migrant Motivational and Instructional Fieldtrips</li> <li>• Additional resources, supplies, and materials as needed</li> <li>• Attend local, regional and state conferences to assist the program</li> </ul>	<p><b>Personnel:</b> Campus Administration</p> <p>Migrant Staff</p> <p>Migrant Instructional Aides</p> <p>Dean of Instruction</p>	<p>Evaluate Programs at MOY – Dec. 2018</p> <p>EOY – June 2019</p> <p>Make recommendations for improvements</p>	<p>Summative Evaluation:</p> <p>-STAAR/EOC results</p> <p>-Graduation Rates</p> <p>-TELPAS</p> <p>-Completion Results</p>
<p><b>Special Education:</b></p> <p>The percentage of special education students passing will improve to the following:</p> <p>Reading/ELA 32% to 70%</p> <p>Math 32% to 70%</p> <p>Science 57% to 70%</p> <p>Social Studies: 67% to 80%</p>	<p>6</p>	<p><b>Special Education:</b></p> <ul style="list-style-type: none"> <li>• Support Facilitation/Co-Teaching</li> <li>• Content Mastery</li> <li>• Resource</li> <li>• Tutoring and Small Group Instruction</li> <li>• Classroom and Testing Accommodations</li> <li>• Computer Software Programs to assist with interventions</li> <li>• Special Education School Supplies</li> <li>• Special Education Motivational and Instructional Fieldtrips</li> <li>• Additional resources, supplies, and materials as needed</li> </ul>	<p><b>Fiscal:</b> Special Ed Funds</p> <p><b>Personnel:</b> Campus Administration</p> <p>Special Education Teacher</p> <p>Special Education Instructional Aides</p> <p>Dean of Instruction</p>	<p>August 2018 Special Pops Initiatives</p> <p>Formally assess every six weeks and at benchmark times.</p> <p>Evaluate Programs at MOY – Dec. 2018</p> <p>EOY – June 2019</p> <p>Make recommendations for improvements</p>	<p>Ongoing adjustments made based on available data.</p> <p>Summative Evaluation:</p> <p>-STAAR/EOC results</p> <p>-Graduation Rates</p> <p>-TELPAS</p> <p>-Completion Results</p>

<p>LVMS Staff will improve teaching effectiveness through professional development opportunities and will retain and recruit highly qualified teachers.</p>	<p>Increase the instructional effectiveness of all teachers and administrators as measured by the academic success of La Villa ISD students.</p> <p><b>Special Focus on the following:</b></p> <ol style="list-style-type: none"> <li>1. Improvement of the instructional lesson</li> <li>2. Increased utilization of technology</li> <li>3. Improved interventions for special population's subgroups.</li> </ol>	<p>1</p>	<p><b>Continuous staff development with focus on the following:</b></p> <ul style="list-style-type: none"> <li>• TEKS Resource and South Texas Curriculum Project Implementation</li> <li>• Online Grade Book &amp; Parent Portal</li> <li>• Interactive White Board and Instructional Technology</li> <li>• Lesson Cycle</li> <li>• Data Analysis and how it should guide instructional decisions</li> <li>• Differentiated Instruction</li> <li>• Inclusion/Content Mastery</li> <li>• SIOP</li> <li>• ELPS/LIAG</li> <li>• Engaging the Student</li> <li>• STAAR</li> <li>• TNT</li> <li>• Local, Regional, and State Conferences</li> </ul>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Computer</li> <li>• DMAC</li> <li>• SIOP BOOKS</li> <li>• LIAG for ELL's instruction and guidance</li> <li>• STAAR/</li> <li>• STAAR</li> <li>• Teaching Resources</li> </ul> <p><b>Fiscal:</b></p> <ul style="list-style-type: none"> <li>• Title I, State Comp. Local Funds, LEP and GT Funding</li> <li>• Grant Funding if available</li> <li>• School Improvement Funds</li> </ul> <p><b>Personnel</b></p> <ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Staff</li> <li>• Dean of Instruction</li> <li>• Campus Administration</li> </ul>	<p><b>Initial:</b> June –August 2018</p> <p>Plan and conduct staff trainings in areas of need.</p> <p><b>Final:</b> Conduct staff survey for needed training and begin preparation for June-Aug. 2019 training.</p>	<p>Adjustments made as needed.</p>
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**La Villa Middle School  
Campus Improvement Plan  
2018-2019**

**Campus Goal 1- Quality Education: LVMS students will receive a quality educational experience that prepares them for the real world.**

**Objective 3: LVMS will ensure students have the opportunity to participate in outstanding leadership, competitive, and career training opportunities.**

Benchmark	Measureable Evidence	Activities	Resources	Interim Timelines	Follow-Up Activities
Students will demonstrate effective communication and leadership skills.	Increased number of students participating in leadership clubs, competitive events, and in career training opportunities.	1 LVMS will provide leadership opportunities for all students such as the following: <ul style="list-style-type: none"> <li>• Student Council</li> <li>• CTE Student Leadership Clubs</li> <li>• Migrant Club</li> <li>• FFA Club/Competition</li> <li>• Theater Arts Opportunities</li> <li>• UIL Participation</li> <li>• Student Announcers</li> <li>• Guest Speakers</li> <li>• Campus Ambassadors</li> <li>• Grade Activities</li> <li>• Instructional Incentive Programs</li> <li>• Community Service Projects</li> <li>• Anti-Bullying Programs</li> <li>• Character Education Programs</li> <li>• Red Ribbon Week</li> <li>• Career Fair</li> </ul>	<ul style="list-style-type: none"> <li>• District club guidelines</li> <li>• UIL Guidelines for Academic Event</li> <li>• Constitutions and By-Laws</li> </ul> Resources: Local Funding  Personnel: Teachers Club Sponsors Campus Administration Dean of Instruction Operations Officer	Initial: August  Organization and planning phase  Interim: Dec. 2018  Review of club activities  Final: July/August 2019 – Evaluation of Club	Changes made as needed to improve the overall effectiveness of clubs.

**La Villa Middle School  
Campus Improvement Plan  
2018-2019**

**Campus Goal 1- Quality Education: LVMS students will receive a quality educational experience that prepares them for the real world.**

**Objective 4: LVMS will recruit and retain highly qualified teachers.**

The district will find ways to retain and recruit high qualified teachers	3	LVMS will provide opportunities for teachers to attend and pay for TExES review sessions for content exams.	<b>Fiscal:</b> Title II, Part A  <b>Personnel:</b> Campus Administration Dean of Instruction	Ongoing as needed	Review for effectiveness at the end of the school year.
	4	Offer a stipend to teachers who teach a full schedule of math and science based on district criteria. Conduct a study to determine the possibility of paid performance for STAAR results for the following school year.	<b>Fiscal:</b> Title II, Part A  <b>Personnel:</b> Dean of Instruction Campus Administration Business Manager Superintendent.	Ongoing as needed	Review for effectiveness at the end of the school year.
	5	ESL endorsed teachers will be provided opportunities to attend and pay for TExES review sessions for ESL exams. Upon successful passing of an ESL endorsement LVISD will reimburse the teacher for the cost of the exam. A stipend will be provided at the end of each semester upon completion.	<b>Fiscal:</b> Title II, Part A  <b>Personnel:</b> Dean of Instruction Campus Administrations	Ongoing as needed	Reassess the process and assessments used to determine effectiveness

**La Villa Middle School**  
**Campus Improvement Plan 2018-2019**

***Campus Goal 2***

**La Villa Middle School will provide students and staff with a safe and positive environment conducive to learning.**



**La Villa Middle School  
Campus Improvement Plan  
2018-2019**

**Campus Goal 2- Safe and Positive Learning Environments – La Villa Middle School will provide students and staff with a safe and positive learning environment conducive to learning.**

**Objective 1: The campus will ensure that all buildings and grounds are clean and maintained.**

Benchmark	Measureable Evidence	Activities	Resources	Interim Timelines	Follow-Up Activities
Students and staff will have a clean and safe environment conducive to learning	Campus buildings, maintenance, transportations, technology staff and grounds workers will complete all duties and work orders in a timely fashion as scheduled on a weekly or monthly duties and work order requests charts of lists and will complete 90% to 100% of all work orders timely.	1 Implement an effective and efficient plan for building, grounds, air conditioning and technology repairs.	Personnel:  District Technology Personnel  Custodians  Grounds Workers  Grounds Repair Personnel  Campus Administration  Teachers	Ongoing throughout the year.	August 2018  Review of plan to determine progress  December of 2018  Middle of Year Review  May 2019  End of year Review
		2 Implement a proactive custodial daily checklist that will minimize infection and the spread of germs at LVMS.	Materials: <ul style="list-style-type: none"> <li>• Bulk purchase of cleaning material</li> <li>• Clorox wipes readily available</li> </ul>	August-Sept. 2018  Checklists and Rosters created and reviewed.  To use throughout the school year.	Adjustments will be made anytime throughout the process if critical areas are identified and require immediate adjustment.

				<p>for staff Custodial/ Maintenance checklist Assignment Roster</p> <p>Fiscal: Local funds Personnel:</p> <ul style="list-style-type: none"> <li>• Campus Administrati on</li> <li>• Director of Maintenanc e &amp; Operations School Nurse</li> </ul>		
		3	LVMS will work with district/campus security; safety committees to ensure safety hazards are addressed quickly and efficiently.	<p>Personnel: Campus Administration Campus Leadership Team (CLT) Dean of Instruction Security Custodians</p>	Ongoing throughout the school year.	Review of improvement to hazardous areas.

**La Villa Middle School  
Campus Improvement Plan  
2018-2019**

**Campus Goal 2- Safe and Positive Learning Environments – La Villa Middle School will provide students and staff with a safe and positive learning environment conducive to learning.**

**Objective 2: LVMS will ensure a safe and nurturing school environment for all.**

Benchmark	Measureable Evidence		Activities	Resources	Interim Timelines	Follow-Up Activities
The campus will ensure a safe and nurturing school environment for all students and staff.	Decrease the number of student referrals and assignments in the DAEP and JAEP.	1	LVMS will refine and implement a campus Discipline Management Plan to ensure consistency in discipline enforcement among teachers and administration. Plan will include: <ul style="list-style-type: none"> <li>• After school tutorials/detention</li> <li>• Lunch detention procedures</li> <li>• In school suspension infraction chart</li> <li>• Counseling referral process</li> <li>• Character Education</li> <li>• Anti-Bullying Program(s)</li> <li>• Anti-Drug Awareness Programs</li> <li>• Career Fair</li> <li>• College Fair</li> </ul>	<b>Personnel:</b> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Dean of Instruction</li> <li>• Campus Leadership Team (CLT)</li> <li>• Counselor</li> </ul>	Ongoing throughout the school year.	Review, refine and adjust throughout the year. Focus on Hot Spots.
		2	Continue with the following District-Wide Alternative Education Programs that address campus needs for students in need of assistance: <ul style="list-style-type: none"> <li>• DAEP</li> <li>• Tutorial/Detention</li> <li>• Parent Conference</li> </ul>	<b>Materials:</b> <ul style="list-style-type: none"> <li>• DAEP Guidelines</li> </ul> <b>Fiscal:</b> <ul style="list-style-type: none"> <li>• State Comp</li> <li>• Title One</li> </ul>	Initial: August 2017 during staff training. Interim: Review in Feb. 2018 Final Review: - May 2018	Adjustments to the Discipline Management Plan and Student Code of Conduct
Students and staff will be made aware of the steps that need to be taken in case of an emergency.	Better-prepared and informed staff.	3	LVMS will review and update the district Emergency Operation Plan and provide Emergency Operating Plan Backpacks and training for critical personnel. Active Shooter Training will be presented to all district staff members and students	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Emergency Operating Plan (EOP) Binders</li> <li>• Schedule of training</li> <li>• Emergency Plan Backpacks</li> </ul>	Initial – October 2018  Dec. 2018 – Review and Update  May 2019 – Review and Update for next school year.	Adjust will be made to improve the effectiveness and efficiency of the Emergency Operating Plan

				<b>Personnel:</b> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Campus Leadership Team (CLT)</li> <li>• Counselor</li> </ul>		
		4	LVMS will create and execute Safety drill on a monthly basis.	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Emergency Operating Plan</li> <li>• Drill Schedule</li> </ul> <b>Personnel:</b> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Campus Leadership Team (CLT)</li> <li>• Dean of Instruction</li> </ul>	Initial – October 2018 Dec. 2018 – Review and Update May 2019 – Review and Update for next school year.	Review Emergency Operating Plan and drill schedule and procedures to determine if improvements are needed and adjust plan accordingly.
		5	LVMS will implement the Raptor System to screen visitors.	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Raptor Machine and software</li> </ul> <b>Fiscal:</b> Local Funds <b>Personnel:</b> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Secretaries</li> <li>• Counselor</li> <li>• Dean of Instruction</li> </ul>	Initial – October 2018 Dec. 2018 – Review and Update May 2019 – Review and Update for next school year	Review for effectiveness and adjust as needed.
		6	LVMS will evaluate and continue with an In-House Security Department	<b>Fiscal:</b> Local Funds <b>Personnel:</b>	Initial – October 2018 Dec. 2019 – Review and	Review and make recommendations for improvements in

				<ul style="list-style-type: none"> <li>• Security Guards</li> </ul>	<p>Update</p> <p>May 2019– Review and Update for next school year</p>	<p>the upcoming school year.</p>
		7	<p>LVMS will promote counseling activities that include the following:</p> <ul style="list-style-type: none"> <li>• Goal Setting</li> <li>• Career Awareness and Graduation Planning</li> <li>• Decision Making and College Preparation</li> <li>• Social and Emotional Development</li> <li>• Time Management</li> <li>• Character education</li> <li>• Anti-Bullying Program</li> <li>• Anti-Drug Awareness Program</li> </ul>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Graduation Plan via DMAC</li> <li>• Partnerships with local universities and vocational schools</li> <li>• College and Vocational School Fair</li> <li>• Career Fair</li> </ul> <p><b>Fiscal:</b></p> <ul style="list-style-type: none"> <li>• State Comp</li> <li>• Title One</li> </ul> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Campus Leadership Team (CLT)</li> <li>• Dean of Instruction</li> <li>• Counselor</li> </ul>	<p><b>Initial:</b></p> <p>June-August 2018 Student Schedules</p> <p>Counseling Schedule</p> <p>Activities Planning</p> <p><b>Interim:</b></p> <p>Jan/Feb/ 2019</p> <p>Review and adjust schedules and counseling plan</p> <p><b>Final:</b></p> <p>June/July 2019</p> <p>Review and adjust plans for upcoming school year.</p>	<p>Adjustments will be made to the counseling and career planning and post- secondary activities based on campus administrative decisions and district SST.</p>
		8	<p>LVMS will conduct Safe and Drug Free School activities, programs and assemblies throughout the school year.</p>	<p><b>Fiscal:</b></p> <ul style="list-style-type: none"> <li>• State Comp</li> <li>• Title One</li> <li>• Local Funds</li> </ul> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus Administration</li> </ul>	<p>Sept./Oct/ 2018</p> <p>Plan activities to promote Safe and Drug Free Schools</p> <p>Nov./Dec. 2018</p> <p>Review activities and</p>	<p>Adjust as needed prior to Red-Ribbon Week.</p>

				<ul style="list-style-type: none"> <li>• Campus Leadership Team (CLT)</li> <li>• Counselor</li> <li>• Teachers</li> <li>• Dean of Instruction</li> </ul>	determine if changes are required for the upcoming school year or for the remainder of the current school year.	
		9	<p>LVMS will conduct campus staff development that focuses on preventive measure such as:</p> <ul style="list-style-type: none"> <li>• Character Education</li> <li>• Anti-Bullying</li> <li>• Book Studies</li> <li>• Article Studies</li> <li>• Ruby Payne Book Study</li> </ul>	<p><b>Fiscal:</b></p> <ul style="list-style-type: none"> <li>• State Comp</li> <li>• Title One</li> </ul> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Campus Leadership Team (CLT)</li> <li>• Counselor</li> <li>• Teachers</li> </ul>	<p>Dec. 2018</p> <p>Planning for Implementation of Character Education Classes and Leadership Skill Development</p>	Implementation Jan. 2019
		10	<p>LVMS staff will implement Violence Prevention activities focusing on the following:</p> <ul style="list-style-type: none"> <li>• Bullying Intervention Activities</li> <li>• Drug and Alcohol Incident Prevention</li> <li>• Gun Free Zone Preventive Measures</li> <li>• Sexual Harassment</li> <li>• Dating Violence</li> <li>• Suicide Prevention</li> <li>• Educate Young Adults with PAPA Program.</li> </ul>	<p><b>Fiscal:</b></p> <ul style="list-style-type: none"> <li>• State Comp</li> <li>• Title One</li> </ul> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Campus Leadership Team (CLT)</li> <li>• Counselor</li> <li>• Teachers</li> </ul>	<p>Dec. 2018</p> <p>Planning for all of these activities</p>	Implementation Jan. 2019

**La Villa Middle School**  
**Campus Improvement Plan 2018-2019**

***District Goal 3***

**La Villa Middle School students will strengthen relationships through a variety of communication methods with key stakeholders in an effort to achieve student excellence.**

**La Villa Middle School  
Campus Improvement Plan  
2018-2019**

**District Goal 3- Improve Communication – La Villa Middle School will strengthen relationships through a variety of communication methods with key stakeholders in an effort to achieve student excellence.**

**Objective 1: The campus will utilize technology to enhance communication with all stakeholders.**

Benchmark	Measureable Evidence	Activities	Resources	Interim Timelines	Follow-Up Activities
LVMS will utilize technology to enhance communication with all stakeholders.	Improved access to critical information for all stakeholders.	1 The LVMS web page will offer the following resources for improving communication with students, staff, parents, and the community. <ul style="list-style-type: none"> <li>• Updates of students and staff activities</li> <li>• Board Policy On-Line</li> <li>• Campus Improvement Plan</li> <li>• Parent Portal</li> <li>• Upcoming district and campus events</li> <li>• Student and Staff Recognitions</li> <li>• School Calendar</li> <li>• School Academic Reports</li> <li>• Employee and Student Handbooks</li> <li>• Parent Trainings</li> <li>• 956 Insider</li> <li>• Mother-Daughter Programs</li> <li>• Father-Son Program</li> </ul>	Materials: <ul style="list-style-type: none"> <li>• Computer Labs</li> <li>• Teacher Laptops</li> <li>• Parent Access through Personal Internet Service</li> </ul> Fiscal: <ul style="list-style-type: none"> <li>• E-Rate Funds</li> <li>• Grant Funds</li> <li>• Local Funds</li> </ul> Personnel: <ul style="list-style-type: none"> <li>• Webmaster</li> <li>• Technology technicians</li> <li>• Campus Administration</li> <li>• District Librarian</li> </ul>	Initial: Aug./Sept. 2018 Establish guidelines and procedures for getting information posted to website.  Interim: Dec. 2018 Review procedures  Final: May 2019 Evaluate and make improvement as needed.	Adjustments to be made as needed to the Technology Plan as recommended by the Technology Committee and SST.
		2 Train all LVMS staff on the use of the Parent Portal on the website to allow them to show parents how to keep track of their children's grades and progress.	Materials: <ul style="list-style-type: none"> <li>• Computer Labs</li> <li>• Teacher Laptops</li> <li>• Parent Access through Personal Internet Service</li> </ul>	Initial: Aug./Sept. 2018 Training  Interim: Dec. 2018	Adjustments to be made as needed by campus staff and SST.



				<p><b>Fiscal:</b></p> <ul style="list-style-type: none"> <li>• E-Rate Funds</li> <li>• Grant Funds</li> <li>• Local Funds</li> </ul> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• PEIMS Coordinator</li> <li>• Campus Secretaries</li> <li>• Campus Administration</li> </ul>	<p>Review procedures</p> <p>Final:</p> <p>May 2019 Evaluate and make improvement as needed.</p>	
		3	Use email and apps to increase communication with district and campus personnel, as well as parents.	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Computer Labs</li> <li>• Teacher Laptops</li> <li>• Parent Access through Personal Internet Service</li> </ul> <p><b>Fiscal:</b></p> <ul style="list-style-type: none"> <li>• E-Rate Funds</li> <li>• Grant Funds</li> <li>• Local Funds</li> </ul> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Technician</li> <li>• Campus Administration</li> <li>•</li> </ul>	<p>At Registration and ongoing throughout the year.</p>	<p>Monthly discussions at SST meetings to continue our efforts to improve our technology infrastructure.</p>
		4	LVMS will encourage all stakeholders to utilize text-messaging system to improve communication with parents.	<p><b>Fiscal:</b></p> <ul style="list-style-type: none"> <li>• Local Funds</li> </ul> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Technician</li> <li>• Campus Administration</li> <li>• PEIMS</li> </ul>	<p>At Registration and ongoing throughout the year.</p>	<p>Review and improve as needed.</p>

				<ul style="list-style-type: none"> <li>personnel</li> <li>• Staff secretaries</li> </ul>		
		7	Increase opportunities for student utilization of technology within the instructional setting.	<p><b>Fiscal:</b></p> <ul style="list-style-type: none"> <li>• E-Rate Funds</li> <li>• Local Funds</li> </ul> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Technician</li> <li>• Campus Administrations</li> <li>• District Personnel</li> </ul>	<p><b>Interim:</b> Nov. 2018 Develop technology utilization plan for instructional delivery of lessons.</p> <p><b>Final:</b> January 2019 Implementation of Plan</p>	Review and adjust as needed.
		8	Continue staff development on integration of technology skills.	<p><b>Fiscal:</b></p> <ul style="list-style-type: none"> <li>• E-Rate Funds</li> <li>• Local Funds</li> </ul> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• Technician</li> <li>• Campus Administrations</li> <li>• District Personnel</li> <li>• Consultants</li> <li>• Region One ESC</li> </ul>	<p><b>Interim:</b> Nov. 2018 Develop technology staff development plan for technology use during instructional delivery of lessons.</p> <p><b>Final:</b> January 2019 Implementation of Plan</p>	Review and adjust as needed.

**La Villa Middle School  
Campus Improvement Plan  
2018-2019**

**Campus Goal 3- Improve Communication – La Villa Middle School will strengthen relationships through a variety of communication methods with key stakeholders in an effort to achieve student excellence.**

**Objective 2: The campus will enhance the quality of parental involvement activities.**

<b>Benchmark</b>	<b>Measureable Evidence</b>		<b>Activities</b>	<b>Resources</b>	<b>Interim Timelines</b>	<b>Follow-Up Activities</b>
Improve parental involvement	Increase the amount of parental participation in campus and district meetings, events, and programs.	1	Organize and conduct Parent Advisory Council (PAC) meetings, open house, report card night and school assemblies to discuss issues that might impact student's academic achievement.	<b>Materials:</b> <ul style="list-style-type: none"> <li>• PAC training materials and guidelines</li> <li>• Parent training opportunities</li> </ul> <b>Personnel:</b> <ul style="list-style-type: none"> <li>• PAC Committee</li> <li>• Parental Involvement Coordinator</li> <li>• Campus Administration</li> </ul>	<b>Initial:</b> Oct. 2018 Organize and Train  <b>Interim:</b> <b>Jan./Feb. 2019</b> Assess progress and plan for Spring  <b>Final:</b> June/July 2019 Evaluate this year's activities and develop recommendation for the next school year.	Adjustments made based on PAC recommendations.
		2	Identify campus-wide PAC activities that support campus parental activities and initiatives such as: <ul style="list-style-type: none"> <li>• Scholarship Recognition and Fundraising</li> <li>• Volunteers for school activities</li> <li>• Trainings</li> <li>• End of the Year Programs</li> <li>• Athletic Banquets</li> <li>• Academic Banquets</li> </ul>	<b>Materials:</b> Organizational meeting with campus leaders to discuss possible activities where parents can assist.  <b>Personnel:</b> <ul style="list-style-type: none"> <li>• PAC Committee</li> <li>• Parental</li> </ul>	<b>Initial:</b> Oct. 2018 Organize meeting  <b>Interim:</b> <b>Jan./Feb. 2019</b> Assess progress and plan for Spring  <b>Final:</b> June/July 2019 Evaluate this year's	Adjustments made based on PAC recommendations.

				Involvement Coordinator	activities and develop recommendation for the next school year	
		3	Evaluate the campus-wide parental involvement program and identify strengths and areas in need of improvement for future planning.	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Evaluation Instrument</li> </ul> <p><b>Personnel:</b></p> <ul style="list-style-type: none"> <li>• PAC Committee</li> <li>• Parental Involvement Coordinator</li> <li>• SST</li> </ul>	<p><b>Interim:</b>  <b>Jan./Feb. 2019</b>  Assess progress and plan for Spring</p> <p><b>Final:</b>  June/July 2019  Evaluate this year's activities and develop recommendation for the next school year</p>	Adjustments made based on PAC recommendations.

**La Villa ISD  
District Improvement Plan  
2018-2019**

**District Goal 3- Improve Communication – La Villa Middle School will strengthen relationships through a variety of communication methods with key stakeholders in an effort to achieve student excellence.**

**Objective 3: The campus will promote positive and effective communication with the board and the community.**

Benchmark	Measureable Evidence		Activities	Resources	Interim Timelines	Follow Up Activities
Promote positive and effective communication among all stakeholders	Improved communication between all school and community stakeholders	1	The campus will emails and website to communicate student and staff accomplishments on a regular basis.	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Publisher Software</li> <li>• Computers</li> <li>• Printers</li> </ul> <b>Personnel:</b> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• District Librarian</li> <li>• Secretary</li> </ul>	<b>Initial:</b> October 2018  <b>Interim:</b> Quarterly after the initial newsletter.  <b>Final:</b> May 2019 Review for improvement to the following school year's newsletter.	Adjustments as needed.
		2	The campus will utilize board reports to communicate campus achievements, activities and staff development.	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Certificates</li> <li>• Awards</li> </ul> <b>Fiscal:</b> <ul style="list-style-type: none"> <li>• Local Funds</li> </ul> <b>Personnel:</b> <ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Secretary</li> </ul>	Ongoing throughout the school year.	Adjust as needed.
		3	The campus will recognize students, staff, and parent accomplishments through the following activities: <ul style="list-style-type: none"> <li>• Board meetings</li> </ul>	<b>Fiscal:</b> <ul style="list-style-type: none"> <li>• Local Funds</li> </ul> <b>Personnel:</b>	Ongoing throughout the year.	Review and improve as needed.

			<ul style="list-style-type: none"> <li>• Teacher of the Year</li> <li>• Paraprofessional of the Year</li> <li>• Shining Stars</li> <li>• Parent Volunteer of the Year</li> </ul>	<ul style="list-style-type: none"> <li>• Campus Administration</li> <li>• Secretary</li> </ul>		
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**La Villa ISD  
District Improvement Plan  
2018-2019**

**District Goal 3- Improve Communication – La Villa Middle will strengthen relationships through a variety of communication methods with key stakeholders in an effort to achieve student excellence.**

**Objective 4: The campus will promote positive working and learning relationships among students, staff, parents, and community stakeholders.**

Benchmark	Measureable Evidence	Activities	Resources	Interim Timelines	Follow Up Activities
	Improved working relationships among stakeholders.	1 The campus will implement team-building initiatives for staff that will help reinforce collaborative work. Incorporate Character Counts Offer positive staff incentives	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Team Building Book</li> <li>• Main Event</li> </ul> <b>Fiscal:</b> <ul style="list-style-type: none"> <li>• Local Funds</li> </ul> <b>Personnel:</b> <ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Campus Administrations</li> </ul>	<b>Initial:</b> <b>Aug./Sept. 2018</b>	Review need and continue with team building activities as needed.
		2 The campus staff will support students' enrichment activities by attending after hour student programs, activities, and graduation.	<b>Personnel:</b> <ul style="list-style-type: none"> <li>• District Staff</li> <li>• Superintendent</li> <li>• Campus Administrations</li> <li>• Teachers</li> </ul>	Throughout the school year	Ongoing.

**La Villa Middle School**  
**Campus Improvement Plan 2018-2019**

***Campus Goal 4***

**La Villa Middle School will demonstrate responsible fiscal management while increasing the district fund balance.**

**La Villa Middle School  
Campus Improvement Plan  
2018-2019**

**Campus Goal 4- Fiscal Responsibility – La Villa Middle School will demonstrate responsible fiscal management while maintaining a zero-based budget and increasing the districts fund balance.**

**Objective 1: The campus will effectively utilize local, state, and federal funds to improve the educational opportunities for students and staff.**

<b>Benchmark</b>	<b>Measureable Evidence</b>		<b>Activities</b>	<b>Resources</b>	<b>Interim Timelines</b>	<b>Follow Up Activities</b>
Effectively and efficiently use district funding to improve educational opportunities for students and staff.	Annual expenditures are within approved district and campus budgets.	1	The campus will continue conservative expenditures of district funds in an effort to maintain and increase the fund balance without sacrificing the educational experience of La Villa students and staff and will continue to look for potential cost savings to aid this effort.	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Annual Budget</li> <li>• FIRST Report</li> </ul> <b>Fiscal:</b> <ul style="list-style-type: none"> <li>• Local Funds</li> <li>• State and Federal Funds</li> <li>• Grant Funds</li> </ul> <b>Personnel:</b> <ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Business Manager</li> <li>• SST</li> <li>• Campus Administration</li> </ul>	<b>Initial:</b> March 2018 Begin budget process for next school year.  <b>Interim:</b> June – Aug. 2019  Budget Process and Workshops  <b>Final:</b> Dec. 2018 – Feb. 2019  Budget adjustments made based on ADA and campus expenditures. Look at ways to improve budget process.	Adjustments will be made to the fund balance based on ADA changes, emergency expenditures, or other extenuating circumstances.
		2	The campus will continue looking for additional sources of funding such as grants which impact the campus.	<b>Materials:</b> <ul style="list-style-type: none"> <li>• TEA Grant Availability Notification</li> <li>• Grant Writer Information</li> </ul>	Ongoing throughout the school year.	Adjustment to grant search process made as needed.



				<b>Personnel:</b> <ul style="list-style-type: none"> <li>• Business Manager</li> <li>• Superintendent</li> <li>• Grant Writers</li> <li>• Region One</li> <li>• Campus Administration</li> </ul>		
		3	The campus working collaboratively with the business office will improve the quality of procedures and processes in the business office and will seek assistance and guidance from the regional service center to aid in this initiative.	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Training on how to go paperless</li> <li>• Systems to improve business office efficiency</li> </ul> <b>Fiscal:</b> <ul style="list-style-type: none"> <li>• Local Funds</li> </ul> <b>Personnel:</b> <ul style="list-style-type: none"> <li>• Business Manager</li> <li>• Accountant</li> <li>• Superintendent</li> <li>• Region One</li> <li>• Campus Administration</li> </ul>	Training sessions ongoing throughout the year as needed to improve this process.	Adjustments made as needed to improve efficiency in the day-to-day operations of the business office.