

# 2015-16 Texas Academic Performance Report

District Name: **LA VILLA ISD**

District Number: **108914**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: LA VILLA ISD  
 County Name: HIDALGO  
 District Number: 108914

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	71%	<b>34%</b>	-	34%	-	-	-	-	-	-	32%	*
Mathematics	2016	75%	76%	<b>66%</b>	-	66%	-	-	-	-	-	-	66%	61%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>42%</b>	-	42%	-	-	-	-	-	*	40%	*
Mathematics	2016	73%	75%	<b>53%</b>	-	53%	-	-	-	-	-	*	51%	*
Writing	2016	69%	72%	<b>55%</b>	-	55%	-	-	-	-	-	*	51%	71%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>77%</b>	-	77%	-	-	-	-	-	*	77%	46%
Mathematics	2016	86%	87%	<b>83%</b>	-	83%	-	-	-	-	-	*	81%	69%
Science	2016	74%	76%	<b>42%</b>	-	42%	-	-	-	-	-	*	40%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	63%	<b>42%</b>	-	42%	-	-	-	-	-	*	40%	*
Mathematics	2016	72%	69%	<b>38%</b>	-	38%	-	-	-	-	-	*	36%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	65%	<b>55%</b>	-	55%	-	-	-	-	-	*	55%	45%
Mathematics	2016	69%	66%	<b>36%</b>	-	36%	-	-	-	-	-	*	37%	*
Writing	2016	69%	67%	<b>40%</b>	-	40%	-	-	-	-	-	*	42%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	82%	<b>94%</b>	-	94%	-	-	-	-	-	*	93%	100%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	82%	<b>60%</b>	-	60%	-	-	-	-	-	*	64%	*
Science	2016	75%	72%	<b>56%</b>	-	56%	-	-	-	-	-	*	52%	*
Social Studies	2016	63%	60%	<b>62%</b>	-	62%	-	-	-	-	-	*	55%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	59%	<b>53%</b>	-	53%	-	-	-	-	-	*	51%	*
English II	2016	67%	60%	<b>56%</b>	-	56%	-	-	-	-	-	*	55%	*
Algebra I	2016	78%	79%	<b>56%</b>	-	56%	-	-	-	-	-	*	54%	*
Biology	2016	87%	84%	<b>72%</b>	-	72%	-	-	-	-	-	*	70%	*
U.S. History	2016	91%	88%	<b>83%</b>	-	83%	-	-	-	-	-	*	83%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>57%</b>	-	57%	-	-	-	-	-	34%	55%	37%
Reading	2016	73%	68%	<b>56%</b>	-	56%	-	-	-	-	-	22%	54%	32%
Mathematics	2016	76%	77%	<b>56%</b>	-	56%	-	-	-	-	-	32%	56%	43%
Writing	2016	69%	69%	<b>48%</b>	-	48%	-	-	-	-	-	*	47%	39%
Science	2016	79%	78%	<b>57%</b>	-	57%	-	-	-	-	-	57%	54%	29%
Social Studies	2016	77%	74%	<b>73%</b>	-	73%	-	-	-	-	-	67%	71%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	40%	<b>18%</b>	-	18%	-	-	-	-	-	*	17%	*
Reading	2016	46%	40%	<b>28%</b>	-	28%	-	-	-	-	-	*	27%	13%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	42%	<b>16%</b>	-	16%	-	-	-	-	-	*	15%	*
Writing	2016	41%	41%	<b>12%</b>	-	12%	-	-	-	-	-	*	11%	*
Science	2016	47%	43%	<b>18%</b>	-	18%	-	-	-	-	-	*	18%	*
Social Studies	2016	47%	40%	<b>17%</b>	-	17%	-	-	-	-	-	*	18%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>4%</b>	-	4%	-	-	-	-	-	*	5%	4%
Reading	2016	17%	13%	<b>5%</b>	-	5%	-	-	-	-	-	*	5%	*
Mathematics	2016	19%	17%	<b>4%</b>	-	4%	-	-	-	-	-	*	5%	*
Writing	2016	15%	14%	*	-	*	-	-	-	-	-	*	*	*
Science	2016	16%	13%	*	-	*	-	-	-	-	-	*	*	*
Social Studies	2016	22%	15%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>56%</b>	-	56%	-	-	-	-	-	59%	56%	55%
Reading	2016	60%	60%	<b>59%</b>	-	59%	-	-	-	-	-	57%	58%	55%
Mathematics	2016	63%	65%	<b>54%</b>	-	54%	-	-	-	-	-	*	54%	55%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>13%</b>	-	13%	-	-	-	-	-	17%	13%	18%
Reading	2016	16%	17%	<b>18%</b>	-	18%	-	-	-	-	-	26%	18%	23%
Mathematics	2016	17%	19%	<b>7%</b>	-	7%	-	-	-	-	-	*	7%	14%

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	36%	27%	-	27%	-	-	-	-	-	33%	27%	33%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	<b>70%</b>	<b>65%</b>	-	65%	-	-	-	-	*	65%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	<b>30%</b>	<b>35%</b>	-	35%	-	-	-	-	*	35%	69%
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	<b>79%</b>	<b>77%</b>	-	77%	-	-	-	-	*	77%	46%
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	<b>78%</b>	<b>75%</b>	-	75%	-	-	-	-	*	73%	46%
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	<b>22%</b>	<b>25%</b>	-	25%	-	-	-	-	*	27%	54%
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	<b>87%</b>	<b>83%</b>	-	83%	-	-	-	-	*	81%	69%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	80%	<b>74%</b>	<b>91%</b>	-	91%	-	-	-	-	*	90%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	20%	<b>26%</b>	*	-	*	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
	2016	86%	<b>81%</b>	<b>94%</b>	-	94%	-	-	-	-	*	93%	100%
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	71%	<b>69%</b>	<b>50%</b>	-	50%	-	-	-	-	*	55%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	29%	<b>31%</b>	<b>50%</b>	-	50%	-	-	-	-	*	45%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	81%	<b>81%</b>	<b>62%</b>	-	62%	-	-	-	-	*	64%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	73%	<b>57%</b>	42%	42%	-	-	-	33%	33%	-	33%	37%	37%
Reading	2016	73%	68%	<b>56%</b>	32%	32%	-	-	-	38%	38%	-	*	35%	32%
Mathematics	2016	76%	77%	<b>56%</b>	56%	56%	-	-	-	23%	23%	-	*	42%	43%
Writing	2016	69%	69%	<b>48%</b>	71%	71%	-	-	-	*	*	-	-	39%	39%
Science	2016	79%	78%	<b>57%</b>	*	*	-	-	-	*	*	-	*	25%	29%
Social Studies	2016	77%	74%	<b>73%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	40%	<b>18%</b>	*	*	-	-	-	*	*	-	*	*	*
Reading	2016	46%	40%	<b>28%</b>	*	*	-	-	-	*	*	-	*	15%	13%
Mathematics	2016	43%	42%	<b>16%</b>	*	*	-	-	-	*	*	-	*	*	*
Writing	2016	41%	41%	<b>12%</b>	*	*	-	-	-	*	*	-	-	*	*
Science	2016	47%	43%	<b>18%</b>	*	*	-	-	-	*	*	-	*	*	*
Social Studies	2016	47%	40%	<b>17%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>4%</b>	8%	8%	-	-	-	*	*	-	*	5%	4%
Reading	2016	17%	13%	<b>5%</b>	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	17%	<b>4%</b>	*	*	-	-	-	*	*	-	*	*	*
Writing	2016	15%	14%	<b>*</b>	*	*	-	-	-	*	*	-	-	*	*
Science	2016	16%	13%	<b>*</b>	*	*	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	15%	*	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>56%</b>	56%	56%	-	-	-	51%	51%	-	*	54%	55%
Reading	2016	60%	60%	<b>59%</b>	50%	50%	-	-	-	72%	72%	-	*	58%	58%
Mathematics	2016	63%	65%	<b>54%</b>	63%	63%	-	-	-	*	*	-	*	51%	53%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>13%</b>	19%	19%	-	-	-	23%	23%	-	*	20%	21%
Reading	2016	16%	17%	<b>18%</b>	19%	19%	-	-	-	39%	39%	-	*	26%	25%
Mathematics	2016	17%	19%	<b>7%</b>	19%	19%	-	-	-	*	*	-	*	15%	16%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	36%	<b>27%</b>	*	*	-	-	-	47%	47%	-	*	33%	33%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	-	95%	-	-	-	-	-	91%	95%	91%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	-	5%	-	-	-	-	-	9%	5%	8%
Other Exclusions	1%	2%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: LA VILLA ISD

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.5%	<b>96.5%</b>	-	96.5%	*	-	-	-	-	95.7%	96.5%	96.6%
2013-14	95.9%	95.7%	<b>97.7%</b>	-	97.7%	*	-	-	-	-	97.1%	97.6%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.0%	<b>1.3%</b>	-	1.3%	*	-	-	-	-	0.0%	1.5%	10.0%
2013-14	2.2%	2.6%	<b>2.9%</b>	-	2.9%	-	-	-	-	-	0.0%	3.2%	18.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.2%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	*	100.0%	*
Received GED	0.6%	0.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	4.1%	4.9%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	6.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	*
Graduates and GED	89.6%	88.5%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.7%	93.4%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	*	100.0%	*
<b>Class of 2014</b>													
Graduated	88.3%	87.3%	<b>92.7%</b>	-	92.7%	-	-	-	-	-	100.0%	92.1%	*
Received GED	0.8%	0.5%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
Continued HS	4.3%	5.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	6.9%	<b>7.3%</b>	-	7.3%	-	-	-	-	-	0.0%	7.9%	*
Graduates and GED	89.1%	87.8%	<b>92.7%</b>	-	92.7%	-	-	-	-	-	100.0%	92.1%	*
Grads, GED, & Cont	93.4%	93.1%	<b>92.7%</b>	-	92.7%	-	-	-	-	-	100.0%	92.1%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.0%	<b>92.9%</b>	-	92.7%	*	-	-	-	-	100.0%	92.3%	60.0%
Received GED	1.0%	0.6%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.8%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.5%	<b>7.1%</b>	-	7.3%	*	-	-	-	-	0.0%	7.7%	40.0%
Graduates and GED	91.5%	90.6%	<b>92.9%</b>	-	92.7%	*	-	-	-	-	100.0%	92.3%	60.0%
Grads, GED, & Cont	92.8%	92.5%	<b>92.9%</b>	-	92.7%	*	-	-	-	-	100.0%	92.3%	60.0%
<b>Class of 2013</b>													
Graduated	90.4%	90.1%	<b>88.9%</b>	-	88.9%	-	-	-	-	-	*	90.0%	*
Received GED	1.1%	0.8%	<b>4.4%</b>	-	4.4%	-	-	-	-	-	*	5.0%	*
Continued HS	1.3%	1.8%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	7.2%	<b>6.7%</b>	-	6.7%	-	-	-	-	-	*	5.0%	*
Graduates and GED	91.5%	91.0%	<b>93.3%</b>	-	93.3%	-	-	-	-	-	*	95.0%	*
Grads, GED, & Cont	92.8%	92.8%	<b>93.3%</b>	-	93.3%	-	-	-	-	-	*	95.0%	*

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**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.0%	<b>88.9%</b>	-	88.9%	-	-	-	-	-	*	90.0%	*
Received GED	1.4%	1.0%	<b>4.4%</b>	-	4.4%	-	-	-	-	-	*	5.0%	*
Continued HS	0.6%	0.9%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	7.2%	<b>6.7%</b>	-	6.7%	-	-	-	-	-	*	5.0%	*
Graduates and GED	92.3%	91.9%	<b>93.3%</b>	-	93.3%	-	-	-	-	-	*	95.0%	*
Grads, GED, & Cont	92.8%	92.8%	<b>93.3%</b>	-	93.3%	-	-	-	-	-	*	95.0%	*
<b>Class of 2012</b>													
Graduated	90.9%	90.8%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	*	100.0%	*
Received GED	1.5%	1.2%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	0.6%	1.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	7.0%	7.1%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	*
Graduates and GED	92.4%	92.0%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.0%	92.9%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.2%	<b>96.8%</b>	-	96.8%	-	-	-	-	-	*	96.3%	*
Class of 2014	88.3%	87.3%	<b>86.4%</b>	-	86.4%	-	-	-	-	-	100.0%	87.5%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.0%	<b>88.9%</b>	-	88.6%	*	-	-	-	-	100.0%	90.2%	60.0%
Class of 2013	90.4%	90.1%	<b>83.3%</b>	-	83.3%	-	-	-	-	-	*	83.7%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	92.6%	<b>96.7%</b>	-	96.7%	-	-	-	-	-	*	96.2%	*
Class of 2014	85.5%	92.8%	<b>86.8%</b>	-	86.8%	-	-	-	-	-	0.0%	85.7%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	91.8%	<b>96.7%</b>	-	96.7%	-	-	-	-	-	*	96.2%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	91.2%	<b>93.5%</b>	-	96.7%	*	-	-	-	-	*	92.6%	*
2013-14	83.8%	91.5%	<b>87.8%</b>	-	87.8%	-	-	-	-	-	0.0%	86.8%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	90.3%	<b>93.5%</b>	-	96.7%	*	-	-	-	-	*	92.6%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	56.1%	<b>82.2%</b>	-	82.2%	-	-	-	-	-	*	84.1%	*
2013-14	53.2%	57.2%	<b>90.7%</b>	-	90.7%	-	-	-	-	-	100.0%	92.1%	83.3%
<b>English Language Arts</b>													
2014-15	29.0%	32.2%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	*
2013-14	28.9%	33.8%	<b>95.5%</b>	-	95.5%	-	-	-	-	-	100.0%	96.5%	100.0%
<b>Mathematics</b>													
2014-15	43.8%	39.2%	<b>25.4%</b>	-	25.4%	-	-	-	-	-	*	26.9%	*
2013-14	42.4%	40.0%	<b>52.9%</b>	-	52.9%	-	-	-	-	-	80.0%	51.1%	60.0%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	12.2%	<b>21.8%</b>	-	21.8%	-	-	-	-	-	*	19.1%	*
2013-14	13.4%	15.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	*
<b>Social Studies</b>													
2014-15	28.4%	30.0%	<b>53.8%</b>	-	53.8%	-	-	-	-	-	*	55.4%	*
2013-14	27.8%	30.4%	<b>29.7%</b>	-	29.7%	-	-	-	-	-	16.7%	28.1%	16.7%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	38.1%	<b>52.7%</b>	-	53.0%	*	-	-	-	-	15.4%	56.6%	37.5%
2013-14	33.1%	37.8%	<b>52.8%</b>	-	52.8%	-	-	-	-	-	40.0%	52.2%	45.5%
<b>English Language Arts</b>													
2014-15	15.7%	19.2%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2013-14	15.4%	18.8%	<b>42.0%</b>	-	42.0%	-	-	-	-	-	42.9%	42.0%	55.6%
<b>Mathematics</b>													
2014-15	19.4%	17.6%	<b>11.9%</b>	-	11.9%	*	-	-	-	-	0.0%	13.6%	25.0%
2013-14	18.8%	18.6%	<b>20.0%</b>	-	20.0%	-	-	-	-	-	30.8%	19.3%	33.3%
<b>Science</b>													
2014-15	5.2%	5.0%	<b>9.2%</b>	-	9.2%	*	-	-	-	-	0.0%	8.6%	0.0%
2013-14	5.6%	6.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	19.6%	<b>24.8%</b>	-	25.0%	*	-	-	-	-	15.4%	27.2%	12.5%
2013-14	18.3%	18.0%	<b>16.9%</b>	-	16.9%	-	-	-	-	-	7.1%	16.8%	10.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	27.0%	<b>9.0%</b>	-	9.0%	-	-	-	-	-	-	6.0%	-
<b>Mathematics</b>													
2014-15	38.0%	21.0%	<b>5.0%</b>	-	5.0%	-	-	-	-	-	-	0.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	19.0%	<b>5.0%</b>	-	5.0%	-	-	-	-	-	-	0.0%	-
<b>Either Subject</b>													
2014-15	45.0%	29.0%	<b>9.0%</b>	-	9.0%	-	-	-	-	-	-	6.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	83.2%	<b>93.5%</b>	-	96.7%	*	-	-	-	-	*	92.6%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	9.5%	<b>3.2%</b>	-	3.3%	*	-	-	-	-	*	3.7%	*
<b>Mathematics</b>													
2014-15	7.1%	5.7%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	52.0%	<b>90.3%</b>	-	93.3%	*	-	-	-	-	*	88.9%	*

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	17.5%	<b>22.6%</b>	-	23.3%	*	-	-	-	-	*	18.5%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	49.2%	<b>77.4%</b>	-	80.0%	*	-	-	-	-	*	77.8%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	71.5%	<b>93.5%</b>	-	96.7%	*	-	-	-	-	*	92.6%	*
2013-14	46.4%	68.0%	<b>90.2%</b>	-	90.2%	-	-	-	-	-	12.2%	82.9%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	27.8%	<b>69.3%</b>	-	70.3%	*	-	-	-	-	n/a	66.7%	n/a
2014	23.5%	26.2%	<b>27.2%</b>	-	25.0%	?	-	-	-	-	n/a	23.2%	n/a
<b>English Language Arts</b>													
2015	15.1%	17.6%	<b>14.7%</b>	-	14.9%	*	-	-	-	-	n/a	15.2%	n/a
2014	15.0%	16.9%	<b>16.3%</b>	-	14.1%	-	-	-	-	-	n/a	13.4%	n/a
<b>Mathematics</b>													
2015	6.8%	5.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	4.5%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	9.8%	<b>53.3%</b>	-	54.1%	*	-	-	-	-	n/a	50.0%	n/a
2014	6.9%	7.4%	<b>1.1%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	16.4%	<b>40.0%</b>	-	40.5%	*	-	-	-	-	n/a	39.4%	n/a
2014	13.8%	15.1%	<b>12.0%</b>	-	10.9%	-	-	-	-	-	n/a	9.8%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	35.2%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	51.3%	34.8%	<b>4.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	43.7%	16.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	44.7%	16.3%	<b>6.7%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	51.7%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	15.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	45.7%	19.4%	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	12.1%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	41.6%	12.3%	<b>9.1%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	65.9%	<b>71.0%</b>	-	73.3%	*	-	-	-	-	n/a	66.7%	n/a
Class of 2014	66.3%	66.7%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	n/a	100.0%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	10.5%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2014	25.1%	9.7%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1319	<b>1362</b>	-	1362	-	-	-	-	-	n/a	1344	n/a
Class of 2014	1417	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	862	<b>895</b>	-	895	-	-	-	-	-	n/a	882	n/a
Class of 2014	925	861	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	482	456	<b>467</b>	-	467	-	-	-	-	-	n/a	462	n/a
Class of 2014	491	457	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	18.0	<b>17.0</b>	-	17.0	-	-	-	-	-	n/a	16.9	n/a
Class of 2014	20.6	17.9	<b>14.9</b>	-	14.9	-	-	-	-	-	n/a	14.9	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	17.3	<b>16.0</b>	-	16.0	-	-	-	-	-	n/a	16.1	n/a
Class of 2014	20.0	17.1	<b>13.9</b>	-	13.9	-	-	-	-	-	n/a	13.9	n/a
<b>Mathematics</b>													
Class of 2015	20.9	18.4	<b>17.2</b>	-	17.2	-	-	-	-	-	n/a	16.9	n/a
Class of 2014	21.2	18.6	<b>16.0</b>	-	16.0	-	-	-	-	-	n/a	16.1	n/a
<b>Science</b>													
Class of 2015	20.7	18.6	<b>18.1</b>	-	18.1	-	-	-	-	-	n/a	18.0	n/a
Class of 2014	20.7	18.3	<b>15.4</b>	-	15.4	-	-	-	-	-	n/a	15.5	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	61.6%	<b>78.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	59.8%	<b>51.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	63.8%	<b>37.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.1%	<b>45.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	591	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	21	3.6%	220,390	4.2%
Kindergarten	37	6.3%	376,505	7.1%
Grade 1	45	7.6%	409,767	7.8%
Grade 2	47	8.0%	411,080	7.8%
Grade 3	48	8.1%	409,157	7.7%
Grade 4	38	6.4%	396,895	7.5%
Grade 5	53	9.0%	393,941	7.5%
Grade 6	50	8.5%	390,379	7.4%
Grade 7	45	7.6%	389,411	7.4%
Grade 8	36	6.1%	386,455	7.3%
Grade 9	52	8.8%	428,470	8.1%
Grade 10	39	6.6%	386,290	7.3%
Grade 11	38	6.4%	351,888	6.7%
Grade 12	42	7.1%	320,615	6.1%
Ethnic Distribution:				
African American	0	0.0%	666,933	12.6%
Hispanic	591	100.0%	2,760,302	52.2%
White	0	0.0%	1,507,225	28.5%
American Indian	0	0.0%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	0	0.0%	108,572	2.1%
Economically Disadvantaged	527	89.2%	3,118,758	59.0%
Non-Educationally Disadvantaged	64	10.8%	2,165,494	41.0%
English Language Learners (ELL)	113	19.1%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	5	0.8%	76,611	1.4%
At-Risk	407	68.9%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	31	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	30	96.8%	148,966	47.5%
White	1	3.2%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

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<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	6.5%	46,723	14.9%
Recommended H.S. Program/DAP	29	93.5%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	1	3.2%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	-	8.2%
Grade 1	0.0%	4.1%	0.0%	7.4%
Grade 2	0.0%	2.7%	-	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	1.9%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.5	18.9
Grade 1	16.4	19.1
Grade 2	14.1	19.1
Grade 3	16.0	19.1
Grade 4	19.0	19.0
Grade 5	17.7	20.8
Grade 6	16.8	20.4
Secondary:		
English/Language Arts	12.3	17.1
Foreign Languages	2.8	19.1
Mathematics	13.7	18.1
Science	14.9	19.1
Social Studies	13.9	19.5

District Name: LA VILLA ISD  
 County Name: HIDALGO  
 District Number: 108914

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	102.2	100.0%	688,142.2	100.0%
Professional Staff:	62.6	61.3%	442,538.0	64.3%
Teachers	47.8	46.8%	347,272.1	50.5%
Professional Support	10.0	9.8%	67,755.2	9.8%
Campus Administration (School Leadership)	3.0	2.9%	20,170.5	2.9%
Central Administration	1.7	1.7%	7,340.2	1.1%
Educational Aides:	8.0	7.8%	65,803.2	9.6%
Auxiliary Staff:	31.6	30.9%	179,800.9	26.1%
Total Minority Staff:	99.2	97.1%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	44.8	93.7%	90,214.9	26.0%
White	3.0	6.3%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	19.8	41.5%	81,756.8	23.5%
Females	28.0	58.5%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	46.9	98.0%	259,559.7	74.7%
Masters	1.0	2.0%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	14.6%	27,995.4	8.1%
1-5 Years Experience	15.9	33.2%	94,786.9	27.3%
6-10 Years Experience	11.0	23.0%	75,285.1	21.7%
11-20 Years Experience	9.0	18.8%	94,649.7	27.3%
Over 20 Years Experience	5.0	10.5%	54,555.0	15.7%
Number of Students per Teacher	12.4	n/a	15.2	n/a

District Name: LA VILLA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.8	10.9
Average Years Experience of Teachers with District:	6.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,783	\$45,507
1-5 Years Experience	\$42,121	\$47,996
6-10 Years Experience	\$45,989	\$50,459
11-20 Years Experience	\$54,192	\$53,794
Over 20 Years Experience	\$59,838	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$46,785	\$51,891
Professional Support	\$57,528	\$61,145
Campus Administration (School Leadership)	\$72,646	\$75,654
Central Administration	\$73,082	\$99,111
Instructional Staff Percent:	57.7	64.5
Turnover Rate for Teachers:	32.1	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: LA VILLA ISD  
 County Name: HIDALGO  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	100	16.9%	968,569	18.3%
Career & Technical Education	171	28.9%	1,284,748	24.3%
Gifted & Talented Education	55	9.3%	404,540	7.7%
Special Education	39	6.6%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	0.7	1.4%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	44.8	93.6%	252,100.4	72.6%
Special Education	2.4	4.9%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.